

Jacksonville School District #117

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Mr. Steve Ptacek
Superintendent



School Year 2023-2024

Section 200.40 - Administration

1. Has the district's governing board adopted an official policy stating that it does not discriminate on the basis of sex in the provision of programs, activities, services or benefits, and that it guarantees both sexes equal access to educational and extra-curricular programs and activities? Yes
2. Does the district have a written grievance procedure that specifies steps, timelines, and individuals involved and that provides for written decisions whose final appeal at the local level is to the local school board? Yes
3. Does the district's grievance procedure inform complainants of their right to further appeal local grievance decisions to the Regional Office of Education and to the State Superintendent of Education? Yes
4. Has the district taken reasonable measures to inform employees, students and parents of the sex equity policy and the grievance procedure? Yes
5. Have district sex equity evaluations been conducted in accordance with the timelines established in the RULES? Yes
6. Has the district assured itself that facilities and related services, equipment and supplies are neither assigned nor limited on the basis of sex (excluding shower and toilet facilities, locker rooms, dressing areas, and facilities used by exempt organizations?) Yes
7. Has the district assured itself that the use, accommodations, support, and maintenance of all permissibly separate facilities (see 10 above) are comparable for both sexes? Yes
8. Has the district assured itself that it does not provide significant assistance to, or enter onto any agreement with, any organization, group, business, or individual that discriminates against students on the basis of their sex? Yes
9. Has the district assured itself that no organizational changes or employment practices have resulted or will result in discrimination of students of either sex? Yes
10. Are all necessary and pertinent records of compliance activities maintained by the system? Yes

Section 200.50 - Treatment of Students

1. Does the district employ one set of system and program admission standards for both sexes?
Yes
2. Does the district employ one set of graduation requirements for both sexes? Yes
3. Has the district taken steps to ensure that students are not discriminated against because of their actual or potential marital or parental status? Yes
4. Has the district eliminated administrative or programmatic barriers to school attendance and school completion by pregnant students or students who are parents? Yes
5. Has the district implemented policies and procedures to protect students from sexual intimidation and sexual harassment? Yes
6. Does district data demonstrate that the district's discipline policies and practices do not discriminate on the basis of sex? Yes
7. Do all district codes of conduct apply equally to both sexes? Yes
8. Has the district taken steps to ensure that it does not enter into work-study or cooperative employment agreements with employers who discriminate against students on the basis of sex? Yes

Section 200.60 - Educational Programs and Activities

1. Has the district implemented a plan designed to alleviate identified instances of disproportionate course enrollments? Yes
2. Does the district admit students to all courses without regard to their sex? Yes
3. Does the district advise students to take courses consistent with their interests and abilities, regardless of their sex? Yes
4. Has the district assured itself that students are not discouraged from enrolling in any course because of the course titles or course descriptions that discriminate on the basis of sex? Yes
5. Are course prerequisites and course requirements the same for both sexes? Yes
6. Are students assigned to participate in voice instruction without regard to their sex? Yes
7. Are students encouraged to study musical instruments that suit their individual interests and abilities regardless of their sex? Yes
8. Are all physical education classes open equally to both sexes? Yes

9. Does the district use performance evaluation standards for measuring skill or progress which do not result in discrimination against either sex? Yes
10. Has the district ensured that neither physical education classes nor areas where classes are conducted are designated by sex? Yes
11. Has the district assured itself that special education referral, testing, and placement practices do not discriminate on the basis of sex? Yes
12. Has the district assured itself that gifted education referral, testing, and placement practices do not discriminate on the basis of sex? Yes
13. Has the district taken steps to ensure that all students are provided opportunities to acquire knowledge and understanding of vocational career options without discrimination on the basis of sex? Yes
14. Has the district assured itself that classroom teachers employ teaching methods that do not inhibit the participation of any student on the basis of sex? Yes
15. Has the district implemented a review process to ensure that instructional materials do not result in discrimination on the basis of sex? Yes

Section 200.70 - Counseling Services

1. Have counselors been involved in plans to alleviate any gender disproportionality in course enrollments? Yes
2. Are students assigned to counselors on a basis other than gender? Yes
3. Are students counseled to take courses and to pursue careers that are consistent with their individual interests and abilities, regardless of their sex? Yes
4. Has the district examined career materials to ensure that they do not discourage, by word or image, the consideration by both sexes of all careers? Yes
5. Has the district taken steps to ensure that the content, administration, interpretation, and application of appraisal instruments and associated materials do not discriminate on the basis of sex? Yes

Section 200.80 - Extracurricular Programs and Activities

1. Has the district ensured that students of both sexes have equal access to all extracurricular programs and activities? Yes
2. Does the district ensure that comparable activities are provided for both sexes in the event it cooperates with exempt single sex youth organizations? Yes

3. Has the district conducted student athletics interest surveys in accordance with the timelines specified in the RULES? Yes
4. Does the district's athletics program offer comparable opportunities to accommodate the interests and abilities of students of both sexes? Yes
5. Do students have equal access to district choral groups regardless of their sex? Yes
6. Are instrumental music skill acquisition and performance opportunities provided to students without regard to their sex? Yes
7. Are competitive speaking events open to both sexes? Yes
8. If speech and drama materials are limited to a single sex, are comparable opportunities provided for members of both sexes? Yes
9. Are activities such as cheerleading, pompon squads, color guards, school safety patrol, teacher/office aides, and library assistants open to students of both sexes? Yes